



Responsible Unit	Action Step	Result Indicator	Actual Results and Use of Results	Status
Athletics	1---> Establish a team competition to award success among athletic teams in the areas of academic success, service, retention, and athletic success. Explore options to actively monitor student-athlete academic performance.	Establish scoring system that will rank each of the teams and award points on their team G.P.A, Fall to Spring retention rate, community service, and athletic success. Work with the Director of Institutional Effectiveness to create reports that track student-athlete enrollment. Work with the Director of Institutional Effectiveness to determine the most appropriate method to provide coaches accurate and timely grade reports.	A1 - Due to COVID-19 a team competition is not realistic for the 2019-20 school year because some of the teams were unable to compete. Many of the teams returned to their normal competition in place of the team competition. A2 - With help from I.T. a number of reports have been created that have been actively monitored to address the needs of the student-athletes. Coaches now receive an email each morning with the current grades allowing them to address the needs of the student-athletes.	Completed

Goal #2: Improve holistic student satisfaction experience

Identify actions and advance strategies to improve effective operations

Responsible Unit	Action Step	Result Indicator	Actual Results and Use of Results	Status
President's Office	1---> Create new athletics facility on campus by November 2019	November	1. Strutt Hall was renamed and renovated.	Completed
President's Office	2--->Complete final phase of Living Center East renovation project by August 2019	1. The completion of 2019 facility projects and the identification of new project over the 2019-2020 planning year	2. The Steve Lampe Athletic Center was completed in January 2020. 3. Ferguson Hall was completely renovated in August 2019.	Completed
Academics	3--->Ferguson Hall renovated by August 2019 and identification of new facilities project	Assessment server Faculty mentors	CCC continues to utilize the assessment server in a more robust manner and makes yearly updates to the mentoring program. CCC will continue to make improvements in this area.	Completed
Student Affairs	A1--> Streamline scholarship process (financial aid, anticipated aid, foundation and recruitment)	Updated scholarship process Software comparison and purchase	A1- Through support of IT, a report was created that allowed all recipients of scholarships through Academic Works to be uploaded and applied to anticipated aid through PowerFids in the Fall 2019 semester. A2- Net Partner was purchased Fall 2019 to serve as a student portal in Financial Aid. The system will allow students to submit documents pertaining to their financial aid.	Completed
Student Affairs	A2---> Compare and contrast software to increase technological capacity of the Financial Aid office.	Net Partner will go live for all students in July 2020. This will allow even better/faster communication between financial aid offices and students.	Net Partner will go live for all students in July 2020. This will allow even better/faster communication between financial aid offices and students. Additionally, processes for all scholarships have been altered so additional streamlining is done through the financial aid office with the help of IT and student.	Completed

Create and utilize student-centered approaches to improve satisfaction

Responsible Unit	Action Step	Result Indicator	Actual Results and Use of Results	Status
Student Affairs	A1---> Implement SaVE Act through SafeColleges programming for students and employees	Specific events targeting a more non-traditional student audience. Increased Student Life presence on campus. Student clubs/organization events. Students recruited from other student groups.	A1-SaVE Act was implemented and utilized for faculty/staff and student orientations in order to reach all students on the SaVE Act the following years. A2-The outdoor activity space was put on hold in order to work on other projects more pressing across campus. A3-The waiting area of the Financial Aid Office was re-decorated during the fall 2019 semester A4-Surveys were sent to students to determine what activities they wanted to participate in	Completed
Student Affairs	A2---> Renovate and create outdoor activity space on campus.	Updated Student Government Association and student organization manuals.	A1- The outdoor activity space was put on hold in order to work on other projects more pressing across campus. A2- The waiting area of the Financial Aid Office was re-decorated during the fall 2019 semester A3- Surveys were sent to students to determine what activities they wanted to participate in	Pending
Student Affairs	A3---> Design and remodel the Financial Aid waiting area.	Updated Student Government Association and student organization manuals.	A1- The waiting area of the Financial Aid Office was re-decorated during the fall 2019 semester A2- Surveys were sent to students to determine what activities they wanted to participate in	Completed
Student Affairs	A4---> To enrich the student living environment, through improvement and enhancement of the living community.	Determine what the makeup of a Student Athlete Advisory Council. Work with the Student Athlete Advisory Committee to establish a regular meeting schedule for a Student Athlete Advisory committee.	A1- The Student Athlete Advisory Committee started to take shape in the previous year, there was a meeting held in the 2019-20. it will continue to be established to help give student-athletes a voice in the future.	Completed
Athletics	1--->Explore/pilot the creation for a Student Athlete Advisory Committee.	Determine what the makeup of a Student Athlete Advisory Council. Work with the Student Athlete Advisory Committee to establish a regular meeting schedule for a Student Athlete Advisory committee.	A1- The Student Athlete Advisory Committee started to take shape in the previous year, there was a meeting held in the 2019-20. it will continue to be established to help give student-athletes a voice in the future.	On-Going



